

bright new futures

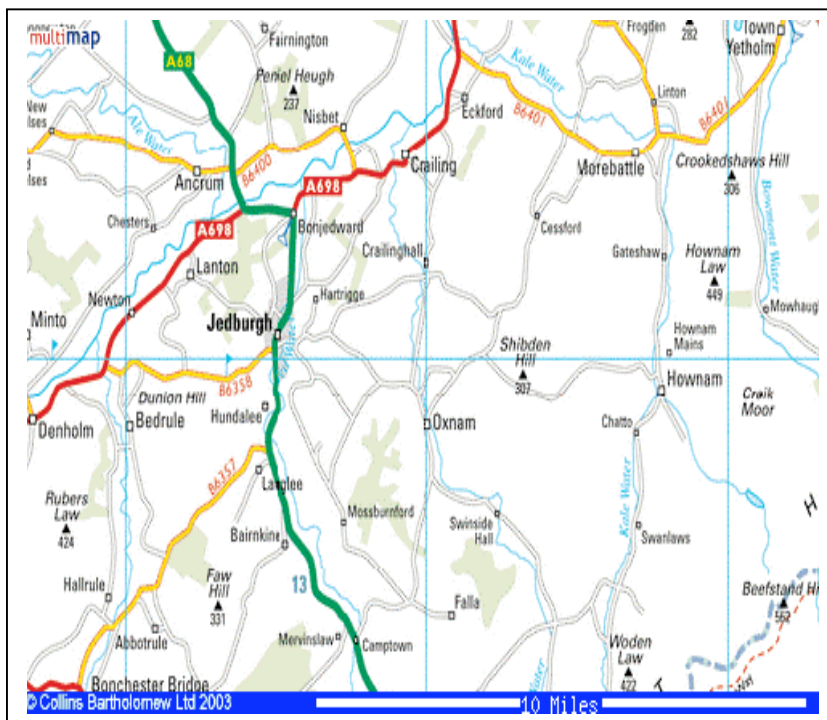
For Borders Children and Young People



Cheviot – Jedburgh Area

Local Action Plan

Description of the Locality



The Jedburgh Area Integration Team is coterminous with Jedburgh Grammar School's catchment area, encompassing the communities of Ancrum to Oxnam.

Out of a total population of 23,599 (2001 census) there are 1,369 children and young people living in the area which is 5.80% of the 0-18 population of the Scottish Borders area. The picture is very similar in the under 5 age range with 386 children which is 5.66% of the under 5 Borders population.

Jedburgh is the largest population centre in the area, which serves a number of small and medium sized villages over a large geographic area.

Evidence of Need

Level of Need Indicators	% of Children in Locality	% Children in the Borders
Free School Meals	9.03	8.58
Clothing Allowance	11.58	11.2
Referrals to the Reporter	6.7	5.43
Looked After Children	0.85	1.69
Referrals to Child Adolescent Mental Health Service	3.19	3.04
Child Protection Register	0.11	0.31
Children Present at Domestic Violence Incidents	1.7	1.21
School Leavers Unemployed	4.1	6.79

It's worth noting from the figures above that the Jedburgh Area is above the Borders average in 5 of the indicators. They support the view that the Jedburgh Area has suffered a number of economic setbacks, which has impacted on the wealth of Jedburgh residents. They also serve to refute the notion that Jedburgh is a relatively well off area of the Borders. Emotional and mental health is an area of concern in the Jedburgh Area, which again is borne out by the above average number of referrals to the Child and Adolescent Mental Health Service.

Access to services is of particular concern for those who live in the outlying villages. This is compounded by the poor public transport links from the outlying areas into Jedburgh, particularly for those children and young people who would like to access services/activities during the evening. Parents face a similar position, when trying to access services during the day if they have to rely on public transport.

Existing Integration Funds

Currently, there are no funds allocated to the Jedburgh Area

Vision and Links to the Integrated Children and Young People's Services Plan

The Locality Integration Team (LIT) through discussion identified a number of issues, which they felt were of particular concern in the Jedburgh Area. Through further discussion the Team identified actions which would begin addressing those issues in the forthcoming year. The Team are keen to build on existing partnerships and inter-agency work and recognise the work, which is already going on within the locality. However, it is also apparent within the Jedburgh Area that there is generally a lack of or limited provision of support services other than statutory services. This therefore has an impact on the capacity of the Team to participate in additional tasks.

The table below is a list of the key outcomes from the Integrated Children and Young People's Service Plan, which will be addressed by the Jedburgh Area Locality Integration Plan

Safe	
1.	Reduce the neglect and abuse of children and young people.
4.	Support for children affected by domestic violence.
5.	Reducing the number of serious and fatal road and other accidents for children and ensuring safer routes to school.
Nurtured	
9.	Increase support for young carers and children with or affected by disabilities/ illness.
10.	Stronger families and communities.

Healthy

11.	Improve the physical and emotional health and well being of all children and young people.
12.	Improve mental health services for children and young people.
13.	Provide responsive healthcare services as close to home as possible.
14.	Provide child-centred services, designed to meet the needs of all children
15.	Improve the sexual health of all children and young people.

Achieving

16	Raised standards of education for all, especially in the core skills of numeracy and literacy.
18.	Young people are equipped with the necessary foundation, skills, attitudes and expectations to prosper in a changing society.
19.	Increased levels of creativity and ambition in young people.
20.	Improving children's cognitive, social and emotional development.

Active

21.	Participation in cultural and sporting activities.
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Respected and Responsible

22.	Increased respect for self and others.
23.	Ensuring children and parents are involved and consulted about key decisions that affect them.
24.	Ensuring young people are meaningfully involved and engaged in decision making and planning processes that affect them.
25.	Combat the anti-social behaviour of a minority of young people and ensure parents act in the best interests of their children.
26.	Reducing the number of persistent young offenders.

Included

27.	Every child and young person benefits from access to children's services, irrespective of gender, disability, colour, race, nationality, ethnic or national origin, sexual orientation, religion or belief.
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Priorities for Action

The Team has identified the following as being priority areas for action in the forthcoming year from the Action Plan.

1. Home-School Link Worker
2. Children's Centre
3. Youth Issues Evening
4. Local Sexual Health Services
5. Parents Drop In
6. Secondary Group Work
7. Integrated Activity Booklet
8. Parents Integrated Information Pack
9. Parents and Young People's participation

Implementing the Locality Action Plan

The Team has agreed to form four working groups which will meet on a frequent basis (or as needed) to progress the work of the Plan within the agreed priorities. These working groups will report to the Locality Integration team on a bi-monthly basis. Below are the working groups and the parts of the Plan that each working group will cover.

Supporting Parents

- Parents Drop-in
- Parents Integrated Information Pack
- Home-Link Worker
- Children's Centre
- Participation of Parents

Youth Issues

- Youth Issues Evening
- Localised Sexual Health Services

Group Work

- Secondary group Work
- Personal Safety Sessions

Informal and Recreational Activities

- Integrated Activity Booklet
- Easter Programme
- Participation of Young People
- Transport

SAFE

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangements</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
1, 4, 9, 10,	<p>Parents Drop-in</p> <p>Establish a drop-in in the Jedburgh Area for parents and families who require additional support. Target age group will be early years</p>	<p>Social Work – Family Support, Health, Community Learning and Development, Borders Women’s Aid and Education – Task group established for initial preparations and would report to LIT</p>	<p>Initial Preparation- Aug-Sept 2005 Drop-in established Sept 2005</p>	<p>Additional Playleader hours – 3 hours per week</p> <p>Accommodation costs dependant on venue chosen</p>	<p>Baseline: Currently parents are being transported to Hawick to receive additional support</p> <p>Numbers of families receiving support</p>	<p>The drop-in is supported through core Family Support</p> <p>If drop-in is successful, will work towards drop-in being incorporated into core service</p>
1, 4, 9, 10, 25	<p>Parents Integrated Information Pack/Leaflet</p> <p>Audit current range of services provided for parents in the Jedburgh Area. Use information to develop an Integrated Information Pack to better inform parents of the range of services that are available in their area. Links to Aberlour Audit where appropriate.</p>	<p>Family Support, Health, Education, Community Learning and Development, Voluntary organisations, Childcare Partnership, Library Service – Task group established to support development of leaflet and will report to the LIT</p>	<p>Audit Sept-Nov 2005 Publish Information Pack Jan 2006</p>	<p>Admin time and Publication costs</p>	<p>Baseline: Information is currently held by various organisations with no co-ordination</p> <p>Numbers of families receiving support x</p>	<p>The information pack would only need yearly updating. Costs could be divided amongst the contributing organisations and agencies</p>

NURTURED

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangements</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
1, 4, 9, 10, 14	<p>Children's Centre</p> <p>Explore the need and benefits of a Children's Centre in the Jedburgh Area. Link into Early Years Group's research of "models of excellence" and explore potential for linking up with Jedburgh Health Centre's Plans</p>	<p>Family Support, Health, Education, Community Learning and Development, Independent childcare organisations and Childcare Partnership</p>	<p>Project proposal and need to be identified in the short-term</p>	<p>Feasibility study</p>	<p>Baseline: Currently there are no services which are co-located in the Jedburgh Area and there is a lack of community facilities</p>	<p>Project would require longer-term planning and resources than current plan allows</p>

HEALTHY

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangements</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
9, 10, 11, 15, 22, 25	<p>Youth Issues Information Evening</p> <p>Provide parents with accurate and reliable information on a range of issues in a friendly and informal way</p>	<p>Education, Health, Health Promotion, Community Learning and Development, Police, DAAT, Careers Service, CO2 – Stake holders need to agree on format and details of event, report to LIT</p>	<p>Preparation – Oct-Dec 2005 Information sessions By March 2006</p>	<p>Hire of facilities Purchase of information booklets Publicity materials</p>	<p>Baseline: Currently parents are reluctant to attend single issue evenings Number who attend sessions User feedback from sessions</p>	<p>If successful evening could become part of all agencies core work</p>
11, 13, 15, 22, 24, 25	<p>Localised Sexual Health Services</p> <p>Develop a localised sexual health information booklet which identifies and describes the services that are available locally to young people (link to youth issues sessions)</p> <p>Pilot multi-agency Sexual Health and Relationships training</p>	<p>Health, Health Promotion, Education, CO2 and Community Learning and Development</p>	<p>March 2006</p>	<p>Training Staff time Publications costs</p>	<p>Baseline: professionals report young people engaging in sexual activity at a young age Young people identify lack of local information</p> <p>User feedback Young people accessing services</p>	<p>Once booklet is developed, yearly cost would be publication costs – group would look to have cost incorporated into core service</p>

ACHIEVING

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangements</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
16, 19, 20, 21, 25	<p>Home-School Link</p> <p>To strengthen and develop positive relationships between school, pupils and parents, with a particular focus on those who currently do not engage with Education or other service providers</p>	<p>Education, Social Work, Police and Health Working group need to establish areas of greatest need for primary stage Secondary stage, links to SLG needs to be established</p>	<p>Model of best practice to be developed by Dec 2005</p>	<p>2 FTE Home-Link Worker</p> <p>Admin/ Resources/mile age/training</p>	<p>Baseline: Currently there is a lack of capacity to work with this excluded group</p> <p>Number of referrals to support services Number of suspensions and exclusions Number of unauthorised absences (excluding holidays)</p>	<p>The project will seek to be incorporated into core funding</p>
11, 12, 18, 19, 20, 22	<p>Secondary Group Work</p> <p>Develop a number of different group work interventions with a particular focus on social and emotional skills in addition to the group work which is already established at Jed Grammar</p>	<p>Education, Health, Police, Wilton Centre Link, CO2 and Community Learning and Development</p> <p>Small working group needs to be established to develop resources and criteria for groups</p>	<p>Develop resources and complete training Dec 2005</p> <p>First group Jan 2006</p>	<p>56 Additional hours for School nurse</p> <p>Resource materials</p> <p>Joint training (including cover)</p>	<p>Baseline: No of referrals to CAMHS No of referrals to SLG</p> <p>No of incidents per student logged in incident manager</p> <p>Formative and summative user evaluations</p>	<p>Once the resource materials have been developed, group work will be self-sustaining. Additional hours for school nurse should be released through the implementation of Hall 4</p>

ACTIVE

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangement</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
11, 21, 25	<p>Informal Activity Booklet</p> <p>Audit the range of existing recreational and leisure activities that are available to young people in the Jedburgh Area. Collated information will be published in an integrated information booklet</p>	<p>Active Primaries Co-ordinator, Laidlaw Swimming Pool, Jedburgh OOSC, RAVS, Community Services, Police, CO2</p>	<p>First draft by end of Aug 2005</p> <p>Booklet published by Oct 2005</p>	<p>Admin time x</p> <p>Publication costs x</p>	<p>Baseline: Increase in number of children and young people engaging in activities</p> <ul style="list-style-type: none"> ◆ Laidlaw Pool ◆ CO2 ◆ Active Primary Evaluations 	<p>Leaflet would need updating and published on a yearly basis but group aim to cover costs through core funding</p>
11, 21, 25	<p>Integrated Easter Programme</p> <p>A co-ordinated programme of activities area offered in the Jedburgh Area and published in one information leaflet</p>	<p>Active Primaries Co-ordinator, Laidlaw Swimming Pool, Jedburgh OOSC, Community Learning and Development, RAVS, Community Services, CO2, Sport Development Unit</p>	<p>Group first meeting Dec 2005</p> <p>First draft of programme end of Feb 2006</p> <p>Programme published Mar 2006</p>	<p>Admin time</p> <p>Publication costs</p>	<p>Baseline: Increase in number of children and young people engaging in activities</p> <ul style="list-style-type: none"> ◆ Laidlaw Pool ◆ CO2 ◆ Active Primary Evaluations 	<p>Leaflet would need updating and published on a yearly basis but group aim to cover costs through core funding</p>

RESPECTED and RESPONSIBLE

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangements</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
5, 25, 26	<p>Personal Safety Sessions</p> <p>To raise awareness in children and young people the need to consider their own personal safety in a variety of situations and contexts through an agreed programme of inputs from the Locality Police Officer to provide additionality to the personal safety work which is already ongoing</p>	<p>Police and Education and voluntary organisations</p> <p>Input to be agreed by a school by school basis and extended to voluntary organisations</p>	Aug 2005- June 2006		<p>Each school will have received agreed input</p> <p>Pupils awareness of safety issues will have been raised</p>	<p>Work can continue and be developed until 2007 when the role of the dedicated officer will either be extended or will revert to Community Police Officer</p>

INCLUDED

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangements</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
27, 21, 10	<p>Improved transport availability</p> <p>Explore the potential of extending the use of RAVS Community transport and raise awareness of the issues that lack of transport creates.</p>	<p>Community Learning and Development, and RAVS</p> <p>Group to explore viability and to highlight concern around lack of transport to CCG</p>	Still to be decided	Cost of being included in social car scheme if appropriate	Improved access to services due to improved transport links	

KEY BORDERS-WIDE PRIORITY: Participation of Children, Young People and Parents

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangements</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
24	Support and liaise closely with Youth Chex to ensure young people's views are well represented on the LIT, and potential for added value to Youth Chex projects are examined	Informal activities working group will liaise with Youth Chex and develop appropriate consultation methods for liaison with other children and young people	Group to meet by Sept 2005	Time commitment from identified partners	Increased numbers of children, young people and parents involved and engaged with the planning process	Consultation process should be ongoing so that it doesn't become tokenistic and without value
23	Identify and support existing methods for engaging with children and parents	See above and below				
27	Identify and develop new methods to consult with groups of children, young people and parents who traditionally do not engage with consultations	Supporting Parents working group will identify appropriate methods for engaging with parents	Group to meet by Sept 2005			

KEY BORDERS-WIDE PRIORITY: Development of Workforce

<u>ICSP Outcome Targets</u>	<u>Project Description</u>	<u>Stakeholders and Management Arrangements</u>	<u>Time-line</u>	<u>Resource Implications</u>	<u>Measures of Performance</u>	<u>Sustainability</u>
15	Multi-agency Sexual Health and Relationships training to be piloted on an area basis in Jedburgh	Health, Health Promotion, Education, CO2 and G.P. practice	By March 2005	Training Staff cover	Young people will be provided with agreed information by a range of agencies in a consistent manner	
11	Multi-agency group-work and self-esteem training to be offered to support a number of secondary group-work interventions	Education, Health, Police, Wilton Centre and CO2	Training offered Sept/Oct 2005	Training costs Staff cover	Range of agencies involved in training. Evaluation of content of training	
11	Explore the potential for counselling skills training to be offered in the Jedburgh Area	Borders Women's Aid, Health, CO2 and others as appropriate	Need identified by Dec 2005	Training costs Staff cover	Increased confidence and capacity of professionals to appropriately support and respond to the emotional and mental health needs of children and young people	