



## Scottish Borders Adult Literacies Conference



## Good Practice New Practice

Tweed Horizons  
1st December 2005



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## Foreword

Learning for ALL is the Adult Literacies Learning project in the Scottish Borders. It is a partnership project which links existing services to new provision funded by the Scottish Executive to improve the quality, quantity and range of adult literacy and numeracy provision in the Scottish Borders 2001 - 2008.



We support people to develop their skills and use language and numbers in their everyday lives. The project provides adult literacy and numeracy tuition and staff and volunteer development opportunities. It also engages in awareness raising training and supports BALSAs, an adult learners' forum.

We work with adults who have limited initial education and who are unemployed or facing redundancy, in low skilled jobs on low incomes, speakers of other languages, living in disadvantaged areas or dealing with disability.

Our conference, which took the theme *Good Practice, New Practice*, showed through workshops, demonstrations and displays how much has happened since 2001, when Scottish Executive literacies funding became available through the Borders Learning Partnership. Our practitioners were keen to share and learn from past work and to learn from practice and initiatives taking place in other literacies partnerships across Scotland. We know that we need to continue to work together to provide learning that fits learners' lives, needs and purposes and are indebted to local colleagues and to those from Aberdeen, Stirling, Edinburgh and Learning Connections for participating in this event and helping us to reflect on extending our practice in innovative and purposeful ways.

Our day got off to an inspiring start as our keynote speaker, Bart McGettrick, urged us to think creatively and holistically about supporting aspiring learners. The interest and motivation he fostered continued into the workshops and culminated in practitioners making personal commitments to action for the future. A display of local opportunities illustrated the breadth of practice.

Our evaluation told us that you found this event enjoyable, motivational and productive. We would like to thank you for taking part with such enthusiasm and making it such a positive occasion. My personal and special thanks go to Sue James who delayed her retirement to organise the conference and this report.

We hope that all of you who attended left the conference better informed about what is going on across the Borders to improve the range, quality and quantity of literacies provision and inspired with new ideas to take forward into practice.

We hope that our report will be both a reminder of the day and a valuable resource that will enable you to contact practitioners and colleagues and continue working together to develop local literacies practice.

## Keynote Address

### Creativity and Learning

**Bart McGettrick**

**Professor of Education, University of Glasgow**

Bart McGettrick gave the conference keynote address which the audience found 'excellent', 'brilliant' and 'inspirational'.

His address followed the theme of creativity and learning and recognised the tension that exists between creativity and attainment so long as attainment is measured by cognitive assessments such as tests.

He stressed that education should be concerned with the flourishing of humanity, the forming of the whole person and the continuity of culture and tradition. He also stressed the key role of the educator in the learning process, judging that 'the creative educator is also a creative learner.' In a memorable phrase he said that 'learners learn through the shining eyes of the teacher.' It is the job of educators to encourage and feed the dreams of learners and to encourage learners to take risks but assure them that there is safety in the place of learning. Above all, education should be concerned with humanitarian values and creating a world in which learners' gifts can be put to the service of others. The value Bart attached to the role of educators and adult learning practitioners was highly motivational.



Bart's address, reflective and thought provoking though it was, contained much humour as well, much of it directed against himself! It is a measure of the quality of Bart's address that one member of the audience could have listened for at least another hour ....

### Keynote Address Evaluation

1	2	3	4	5
			4	32

## DISPLAYS OF LITERACIES PROJECTS ACROSS THE BORDERS

### The Big Plus for Business Literacy and Numeracy in the Workplace

The Big Plus for Business is a recent initiative by Learning Connections and the Scottish Executive Department of Enterprise, Transport and Lifelong Learning to improve literacy and numeracy skills in the workplace. Recent research shows that improving the literacy skills of the workforce will improve the overall efficiency of the organisation and raise the confidence of the staff.



In the local area, Scottish Borders Enterprise is helping to fund the Big Plus for Business Initiative and to facilitate liaison between local employers and Learning for ALL.

The following employers are already involved in the Big Plus initiative:

- Ahlstrom Fiber Composites: distributing Big Plus for Business leaflets to staff and providing their Learning Representatives with awareness raising training through Learning for ALL.
- First Bus Group: ESOL tutoring for Polish trainee bus drivers
- SBC Social Work Department and NHS Borders: Care Matters, a literacies support course for care workers run by Learning for ALL.
- SBC Environmental Services: distributing Big Plus for Business leaflets to staff and arranging confidential consultations on learning needs with staff.

#### For more information contact:

Jessie Harrington, Adult Education Worker  
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## Border Women's Aid Literacy Workshop

Borders College and Learning for ALL, working in partnership with Border Women's Aid, offer a weekly on-site literacy workshop to women in the refuge. The main aim of the project is to offer support for women who want to brush up on existing literacy skills, as well as learn new skills which might lead to taking a college course or getting back to work.

A crèche is offered by the Women's Aid staff to enable learners to come along to the workshop.

### For more information contact:

Liz Sanderson, Literacies Development Worker  
Borders College, Melrose Road, Galashiels TD1 2AF  
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## Care Matters

Care Matters is a course for care workers employed by SBC Social Work and NHS Borders. Learning for ALL worked with SBC and NHS training managers to develop an approach that would help people get back to learning with confidence. We created a 10 week course (30 hours) for people to work on the reading, writing and number skills that they need for report writing, writing care plans and reflective writing for SVQ assessments.

Learners worked with the tutor to create their own course outline. The tutor then planned the learning and guided learners through it. Learners practised their reflective writing by keeping a reflective log of their learning. There was time to work individually without the pressure of assessments and there was lots of support from the tutor.

The first course was evaluated very positively and the group has been nominated for a Borders Adult Learners' Award.

### For further information contact:

Joyce Fortune	SBC Social Work	01896 849818
Janice Laing	NHS Borders	01896 827647
Claire Stewart	Learning for ALL	01896 755110



## Coffee Shop Literacies Project

### Ability Centre, Galashiels

The Coffee Shop Literacies Project supports members of the Ability Centre with learning difficulties who want to be actively involved in the Coffee Shop Project. The Community Coffee Shop is a partnership project at the Ability Centre and the Focus Community Centre in Galashiels.

The main focus of the weekly sessions is on numeracy skills for taking money and giving change and literacy skills for reading recipes and writing menus.

### For more information contact:

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## Core Skills Numeracy Work in Context

### Borders College

This project is for the Intermediate 1 Numeracy Core Skills Study Group. Its aim is to contextualise core skills numeracy work to make it more relevant to course work and real-life work situations. Plumbing students followed the initial course, which was funded by Borders College and Learning for ALL.

Lecturing staff in the Core Skills and Technology Departments worked together to make content and delivery of the course relevant and realistic. The integrated course work and delivery has been submitted to SQA for approval. Integrated communications delivery is also taking place.



### For more information contact:

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## Creative Writing at Philiphaugh

### WOMEN'S DAY CELEBRATION March 2005

The aim of this activity was to give women a chance to explore their creativity within a relaxing environment. With everyone in a circle we lit incense and used coloured paper to remind the group to think of smells and colours when they wrote. We used emotion and feeling words, pictures and objects as stimuli and focussed at first on tapping into the sub-conscious. Later we worked on editing, spelling, grammar and punctuation. There was group discussion of each piece of writing

### CREATIVE WRITING WITH ADULT LITERACIES LEARNERS

As ongoing work, I use creative writing with my adult literacies learners. Most are pleasantly surprised at what they are capable of!

#### For more information contact:

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Philiphaugh Community School, Selkirk  
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## Eyemouth Digital Photography Group

The aim of this 8 week project was to provide an integrated literacies opportunity with members of the group taking positive images of their home town. They learned to use digital cameras and to transfer the images to laptops provided by the A.N.S.W.E.R Student Voice in Eyemouth. They edited the photos, printed them and typed up a small description to go with each one. This part involved some research into their subject and word processing.

The group consisted of 5 young mums from the Berwickshire Family Support Centre in Eyemouth, a member of staff from Social Work and the Literacies Development Worker. The Education Department met creche and transport costs.

#### For more information contact:

Sandra Millar, Literacies Development Worker  
Eyemouth Community Centre, Albert Road,  
Eyemouth TD14 5DE  
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01890 750458



## Eyemouth Thursday Evening Groups

These groups, which meet in Eyemouth Community Centre, offer provision at a time suitable to those whose careers mean that daytime provision is not an option. We encourage learners to support each other in a relaxed informal atmosphere and to improve their skills to support their career choices.

One group is for English of Speakers of Other Languages and is led by a supply tutor. Most of the students work in local factories and want to communicate better both at work and in their community. Some are parents who need to improve their skills to support their children at school.

The other group, led by the Literacies Development Worker, is made up of learners who wish to improve their literacy skills to help them cope better with their occupation. They work closely together as they are all tradesmen and need to do similar tasks e.g. timesheets, job plans, job quotes etc.

#### For more information contact:

Sandra Millar, Literacies Development Worker  
Eyemouth Community Centre, Albert Road,  
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## Heads You Win

The Heads You Win course, for adults with acquired head injuries, is run at Borders College in partnership with Momentum.

This integrated course includes strategies for:

- improving damaged cognitive skills
- studying the effects of head injuries
- working on strategies to overcome difficulties such as memory, attention, organisation and planning.

Students work on these skills through:

- educational activities in oral and written communication classes
- computing classes
- practical workshops in art, music and cooking.

#### For more information contact:

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## Momentum Scotland Literacies Project

For students on this project, literacies learning is part of their rehabilitation programme following serious head injuries. Tuition is provided on a 1:1 basis by the Kelso Adult Education Worker or by a Momentum tutor. The current provision is seen as a stepping stone to participation in wider based community learning.

#### For more information contact:

Laura Stewart, Adult Education Worker,  
Local Education Office, Bowmont Street, Kelso  
Lstewart2@scotborders.gov.uk  
01573 225995

## Help Yourself to Learning

### Workshops

Help Yourself to Learning Workshops are for those who need help with reading, writing or numbers. There are five workshops to choose from:

- Computing basics
- Get creative: an introduction to word processing, writing business letters, checking spelling, grammar and punctuation and creating a poster using clip art
- Getting online and sending email
- Household budgeting made easy
- Make a presentation: use sound effects, moving words and pictures to make a presentation.

Workshops are free 6 week courses, with each session lasting 1½ hours.

### e-Citizen course

This is a guide through the techniques to help you make the most of the internet and email. It covers computer basics as well so is suitable for beginners. A tutor is on call for learners who need help.

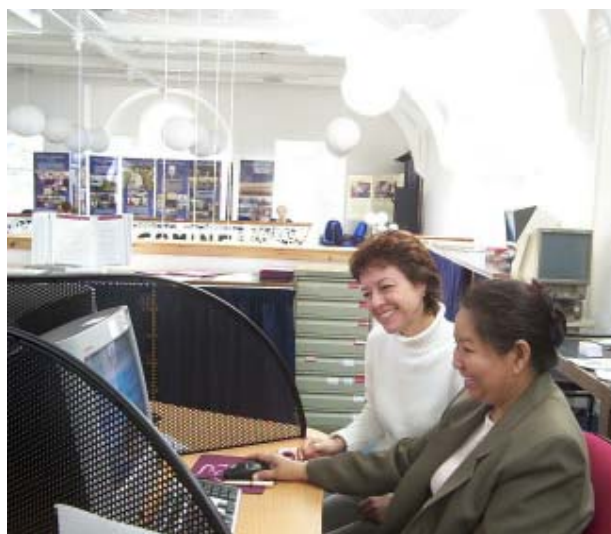
### What is online learning?

This is a guide to learning opportunities using the internet.

Help Yourself to Learning courses and workshops are currently available in Hawick and Peebles Libraries. Workbooks from each workshop are available in the Help Yourself sections in both libraries.

#### For more information contact:

Alison Watson, Project Tutor  
Hawick Library 01450 372637  
Peebles Library 01721 720123  
Awatson@scotborders.gov.uk



## My Story, My Peebles

My Story, My Peebles was a project undertaken by learners at Peebles Community Centre. Some were in 1:1 provision, others were working in groups, for example an ESOL group at one of the town's hotels, and a group doing integrated literacy work in a cookery class. In many cases the learners took photographs of the town and in some cases of themselves, which they used as stimuli for their writing.

#### For more information contact:

Margaret Smail, Adult Education Worker  
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Msmail@scotborders.gov.uk  
01721 720975



## Innerleithen Fun Day April 2005

The Innerleithen Fun Day and Radio Borders Road Show was intended for the whole community of Innerleithen and Walkerburn to show the kinds of activities Community Learning and Development provides for all age groups.

The attractions included the SBC Computer Bus, a demonstration by the Extreme Mountain Bike Display Team, a bouncy castle and the St Ronan's Junior Silver Band.

Activities ranged from a Trash Drumming Workshop to Where to put your Apostrophe and from Graffiti Art to Belly Dancing.

Local groups and agencies including Careers Scotland, the Family Centre and Walkerburn Partnership set up information stands and members of the local Youth Project provided assistance throughout the day.

#### For more information contact:

Jessie Harrington, Adult Education Worker  
Langlee Complex, Marigold Drive,  
Galashiels TD1 2LP  
01896 755110

## The Mousers

This group supports those who wish to:

- improve their spelling
- learn how to produce the minutes of meetings, to allow them to attend local groups
- produce CVs
- complete job and other application forms
- improve their numeracy.

Learners use the computers in the library area of Burnfoot Community School to aid their learning.



#### For more information contact:

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## Painting - An Aid to Literacies Learning

Some learners find learning to write very tricky and stressful. Getting them to use paints, instead of pens can be relaxing for learner and tutor. The learner copies the images and the words which the tutor paints and writes

#### Outcomes and Advantages of Using Painting

- Relaxing
- Fun and creative
- Good for the learner's confidence
- Uses the learner's visual, auditory and kinaesthetic skills, making the words more memorable.
- Step towards the learner being able to write and thus communicate.

#### For more information contact:

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Literacies Development Worker  
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## Learning for ALL

### Planning in Partnership: Using the Path Tool Planning for 2006 - 2008



We recently invited partners to plan for 2006 - 2008 provision and begin the work of addressing resistant issues and envisioning creative and purposeful learning. We used the Path Tool to do this and worked back from a blue sky vision of a Literate Borders to what we could each do to move towards that vision by 2008.

#### The Path Tool

These are the questions we asked partners:

- What would a Literate Borders look like?
- What's our present situation?
- What's OK and what needs to change?
- What will we be doing by October 2007 to achieve this vision?
- What will I do now to begin the process of achieving our October 2007 vision?

#### Responses to the Path Tool Questions

- were recorded on a path which illustrated what we need to do to get to where we want to be by 2008
- were used to inform local planning and the strategic action plan for 2006 - 2008

#### For more information contact:

Claire Stewart, Literacies Co-ordinator, Learning for ALL  
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## Reiver Industries

Reiver Industries is a supported working environment for adults with disabilities. The main aim of the project is to help learners in the workplace retain and improve basic reading, writing and communication skills thus enabling them to work more safely and confidently.

The literacy and numeracy skills covered are specific to the individual needs and abilities of each learner. They work on reading, writing, role-playing of everyday situations, basic computer skills and every-day number skills.

#### For more information contact:

Liz Sanderson, Literacies Development Worker  
Borders College, Melrose Road,  
Galashiels TD1 2AF  
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08700 50 51 52



## Borders Production Unit, Langlee

Through the work they do developing their art and craft, catering, reprographic and wood-working skills, trainees in the Production Unit also develop their literacy and numeracy skills. For example, catering involves counting, adding and weighing, whilst woodwork uses measuring, calculating and subtracting skills. All activities develop spelling, reading and writing skills.

#### For further information contact:

Ian Horsburgh, Borders Production Unit,  
Langlee Complex, Marigold Drive,  
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lhorsburgh@scotborders.gov.uk  
01896 755110

## Thursday Morning Adult Education Group

The Thursday Morning Adult Education Group is an on-going two hour drop-in arrangement at the Abbey Row Community Centre.

Current learners have a variety of different needs and interests. Some are ESOL learners. There are also students working on creative writing projects. We offer help with reading, writing and numeracy skills, particularly to long term students who are on supported employment programmes.

#### For further information contact:

Laura Stewart, Adult Education Worker  
Local Education Office, Bowmont Street,  
Kelso TD5 7JH  
Lstewart2@scotborders.gov.uk  
01573 225995

## Victoria Park Centre, Peebles

A Learning for ALL tutor runs weekly literacy and numeracy group sessions for people with learning difficulties who attend the Victoria Park Centre. The main aim of the project is to meet the learning needs of the individual members of the group. These include reading public signs, counting change, reading bus timetables or reading instructions at work.



#### For more information contact:

Morag Renwick or Vera Dobie,  
Victoria Park Centre, Kingsmeadows Road,  
Peebles EH45 9BH  
01721 722622

## Second Chance Academy

### Coldstream

Second Chance Academy caters for a wide range of adult learners, including people interested in brushing up their skills or working towards qualifications, taking their Theory for Driving Test, needing support with their college work or doing some creative writing. The sessions are needs and interest driven. There is a creche, which is currently supported by Local Integration Team funding.

#### For further information contact:

Catherine Hadshar, Adult Education Worker  
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Station Road, Duns TD11 3DU  
01361 882623  
chadshar@scotborders.gov.uk

## WORKSHOPS

### Adult Literacies for People with Learning Difficulties

John Leavey introduced his research project *Effective Learning for Adults with Learning Difficulties ~ ELALD*. The proposition behind the project is that new learning will be more effectively absorbed, remembered and transferred if the skills can be practised and the knowledge made explicit through the everyday activities of the learner. A key feature of the project will be to help supporters and carers of adults with learning difficulties become aware of the learning programme and to help them understand the need and possibilities for reinforcement and transfer of the learning.

Morag Renwick, a Learning for ALL tutor who works with adults with learning difficulties at the Victoria Park Centre, Peebles, is involved in the research project.

John raised a number of issues relating to the provision of literacies learning for adults with learning difficulties such as:

- The implications for the tutor of a very slow rate of learning in terms of sustaining creativity
- The effects of medication on the learning process
- The absence of motivation on the part of the learner which may be due to the learner being required to attend literacies sessions rather than attending of his or her own volition.

#### Workshop Evaluation

1	2	3	4	5
		2	5	5

**Contacts: John Leavey,**

Learning Connections, Johnstone House, 50-54 Rose Street,  
Aberdeen AB10 1UD  
01224 332967  
john.leavey@communitiescotland.gsi.gov.uk

**Morag Renwick**

Tutor, Victoria Park Centre, Kingsmeadows Road  
Peebles, EH45 9BH  
01721 722622

## BALSA

### Borders Adult Learners' and Students' Association

Marian Wallace, the Chair of Balsa, explained that it is a learner-led association, membership of which is open to anyone over 16 who lives or works in the Borders. It is run by a learner-led committee, supported by a development worker. Balsa's function is to support adult learners in the Borders by working with practitioners and other relevant bodies on behalf of learners to effect positive change.



The Balsa committee publishes newsletters and organises learners' conferences. It has also carried out learners' evaluations on behalf of Learning for ALL. The Balsa development worker is currently developing the Balsa web-site.

The workshop concluded with a performance by some Balsa members who have recently formed a guitar and close harmony group.

#### Workshop Evaluation

1	2	3	4	5
			2	3

**For further information contact:**

Marian Wallace, Balsa Chair or  
Neil Gunn, Balsa Development Worker  
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# ESOL Workshop

## Celebrating Cultural Diversity Through Food

This project was funded by Communities Scotland under the ICT and Innovations initiative. It was developed by Glasgow College of Nautical Studies and Bridging the Gap, a community project serving the Gorbals. The project gave asylum seekers and refugees an opportunity to share the richness of their own culture with others. Students wrote about themselves and their countries, told stories of their past lives and cooked and ate food together. The project involved students using the internet to research for information and producing a recipe book.

**For further information contact:**

Prue Pullen  
 Learning Connections, 27-29 Palmerston Place, Edinburgh EH12 5AP  
 Prue.Pullen@communitiescotland.gsi.gov.uk  
 0131 479 5410

## Langlee International Evenings

*Welcome to the Borders* gave ESOL learners and other international residents an introduction to Borders folk music, dance and food and a chance to meet local community groups in a convivial atmosphere. The event was funded by the Scottish Borders Community Safety Forum and Langlee Community Centre Management Committee.

The *Chinese New Year celebration* at Langlee Primary School was the culmination of an intensive project on Chinese culture and food within the School, with ESOL learners working with some classes on aspects of Chinese culture.

These evenings drew positive responses from all who attended them and were intended to help with community integration as well as providing ESOL learners with the opportunity to practise their English.

**For further information contact:**

Bob Petrie  
 Scottish Borders Council Community Learning and Development,  
 Langlee Complex, Marigold Drive, Galashiels TD1 2LP  
 rpetrie@scotborders.gov.uk  
 01896 755110

## Community activities for ESOL learners at Langlee

- Town trails around Peebles and Melrose, which involved the learners in planning the journeys, following a route around the towns looking for particular points of interest, shopping and ordering meals and snacks.
- Advice Sessions with the Community Fire Officer on fire safety in the home.

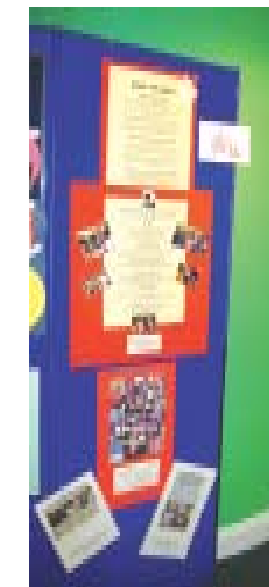


**For further information contact:**

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 Langlee Complex, Marigold Drive, Galashiels TD1 2LP  
 bsmith@scotborders.gov.uk  
 01896 755110

## Workshop Evaluation

1	2	3	4	5
	1	1	6	2



# Eyemouth Parent Information and Homework Help Sessions

These sessions form a partnership project involving SBC Community Learning and Development, Eyemouth Primary School, Berwickshire Family Support Centre and parents. The need for sessions which give parents information about the work their children do in school and which support them with their children's homework was identified through a school questionnaire, informal meetings with parents, contacts with adult learners and through local knowledge.

The school saw these sessions as a means of raising pupil attainment, encouraging parents to engage with the school and to improve parent / teacher relationships. Community Learning and Development staff saw the sessions as an opportunity to build relationships with parents to facilitate future work, to identify the learning needs of parents and to enable parents to reach their full potential as parents.

At the *parents' information sessions* there was input from teaching as well as from Community Learning and Development staff and the opportunity for informal discussion between staff and parents.

The *homework help sessions* dealt with the four number rules, fractions and decimals, percentages, spelling, grammar and punctuation.

Parents were given information leaflets at both sessions. Parents' evaluations of the sessions ranged from: *They teach them all wrong nowadays. I felt her tae dae it my way.* to *Now I know what my son is talking about.*

## Workshop Evaluation

1	2	3	4	5
		1	3	5

### For more information contact:

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# Healthwise Aberdeen

Janet Hessian and Suzanne Morrison introduced participants to Healthwise Aberdeen which addresses the issue of the link between health problems and low literacy skills. The workshop outlined:

- the reasons for the link between health problems and low literacy skills
- local evidence about it
- working with health staff and learners to address the problem
- resource development to meet learners' and practitioners' needs
- lessons from the project so far

## Workshop Evaluation

1	2	3	4	5
	1		10	8

### For further information contact:

Janet Hessian or Suzanne Morrison  
 Adult Learning, Linksfield Education Centre, 520 King Street,  
 Aberdeen  
 01224 497 150  
 info@healthwise-aberdeen.com



## Supporting Parents An Inter-Agency Project in Coldstream

This was a partnership project involving staff from Scottish Borders Council Community Learning and Development, Coldstream Primary School, Coldstream Health Centre, Kelso Family Centre and Coldstream Playgroup.

The partnership agreed to carry out a survey of parents' needs at Coldstream Primary School which yielded requests for:

- parenting workshops
- helping with homework
- literacy and numeracy help through the Second Chance Academy
- support with healthy living activities

The partners worked together to identify target parents, pool resources and publicise the programme of events. The programme included:

- a series of workshops, mostly to do with parenting
- adult learning sessions with creche provided
- training for creche workers

Funding for this partnership work came from the Local Integration Team, which required a strict budget plan and evaluation procedures, good records and monitoring to provide evidence of benefit.

### Workshop Evaluation

1	2	3	4	5
	1	5	4	6

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## Using Digital Images with Adult Literacies Learners

This workshop, led by Pat Morrissey, focussed on the **Innovations in Literacies E-writing Project** in Stirling 2004 - 2005. Examples of learners' work from the project, which Pat showed during the workshop, demonstrated that using images in literacies learning brings many benefits:

- Learners can use the images as a framework for their writing
- Using images enhances learners' verbal skills and helps develop their presentation skills
- It also provides an authentic use of ICT for the learner.

Workshop participants were given guided tours of two ICT resources which learners involved in the project used:

- *www.phlog.net* is 'the easiest way to share photos from your camera phone or digital camera'
- *Audacity* is free open source software for recording and editing sounds

The project resulted in some of the 45 learners being integrated into existing provision and others following discrete opportunities. It also provided additional staff development opportunities.

In keeping with the high tech nature of the workshop, participants were given copies of the presentation on CD.

### Workshop Evaluation

1	2	3	4	5
		1	6	6

**For further information contact:**  
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 Cowane Centre, Cowane Street, Stirling FK8 1JP  
 Pat@pmorrissey.co.uk  
 01786 432367

# Whitchester House Adult Literacy Workshops

*“From dependence to independence, from addiction to freedom”*

This project is run by Borders College in partnership with Learning for ALL and a residential drug and alcohol rehabilitation programme, Teen Challenge, based at Whitchester House outside Duns. Teen Challenge is a Christian supported-housing organisation which helps people with addiction problems. The project offers literacy and numeracy support to help learners overcome barriers and facilitate their transition back into the community.



The workshop offered an insight into what life was like for members of the group before they joined the project. *‘No get up and go ~ No purpose ~ No future’*

It also identified the challenges which members of the group faced on returning to learning: *‘Low self confidence and self esteem ~ Previous bad experiences with schooling ~ Poor study skills ~ Concentration problems.’*

Members of the group found that their interest in and commitment to learning grew, as did their confidence. They attributed these changes to the trust and respect which developed within the group and to a recognition of the value of group experience.

The group worked on: *Vocabulary building ~ Speaking and presentation skills ~ Letter writing ~ Preparing CVs ~ Interview techniques ~ Everyday maths for budgeting ~ Digital photography ~ PowerPoint presentations*

Amongst the group’s achievements were acquiring the *‘skills to move forward with their lives’* and winning the Regional Adult Learner’s Group Award in March 2005.

## Workshop Evaluation

1	2	3	4	5
			2	1

### For more information about the Whitchester House Project contact

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# Youth Literacies

Sheila Doogan, from Learning Connections, described youth literacies practice in Scotland and the common theoretical traditions which it shares with adult literacies. She highlighted recent developments, for example Learning Connections’ ‘To the Max’ collaborative project with Youth Link Scotland and the Youth Literacies Network. She also spoke about The Big Plus for Young People DVD which had recently been launched.



Ann Bradwell, an Edinburgh youth work practitioner, described a variety of youth literacies projects in the city.

### These include:

- Let’s Talk, using street work to identify areas of interest to groups of young people
- Reading the Game, a 12 week project for young people to improve their skills on and off the football pitch
- Time for Me, a series of taster sessions for young mums
- Keeping it Real, a course of relevance to a particular group, for example, DIY for first time tenants or first aid for first time mums
- Hooktastic, ways of drawing young people into a project such as free driving lessons with a driving theory course.

## Workshop Evaluation

1	2	3	4	5
		1	8	8

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## The Partnership

Learning for ALL partners work together to support and refer learners to access a range of quality, relevant tuition and guidance provided by the two main delivery partners, Scottish Borders Council Community Learning and Development and Borders College.

The following are Learning for ALL partners:

APEX, BALSAs, Borders College, Borders Forum of Councils of Voluntary Service,  
Careers Scotland, Healthy Living Network, Jobcentre Plus, NHS Borders,  
SBC Community Learning and Development, SBC Library Services  
SBC Social Work and Scottish Enterprise Borders



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